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ABSTRACT

Half of a two-part English Language Arts Achievement Test, this test evaluates composition skills in Grade 6. It contains general instructions for the student, as well as the beginning of a story to be completed by the student, and blank pages for ideas/planning, for planning and drafting, and for the revised work. The instructions indicate that evaluation criteria are content, development, sentence structure, vocabulary, and conventions. (SR)

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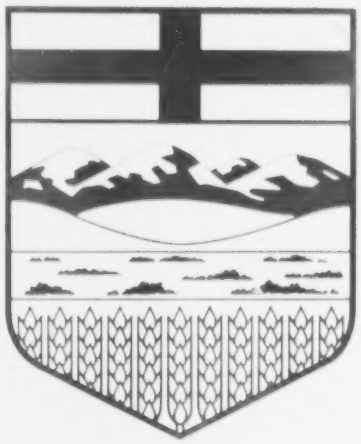

GRADE 6 ACHIEVEMENT TEST

English Language Arts

Part A: Composition

June 1988

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GRADE 6 ACHIEVEMENT TEST
ENGLISH LANGUAGE ARTS

PART A: Composition

GENERAL INSTRUCTIONS

- In this test you are asked to write a story.
- You may use an ENGLISH LANGUAGE DICTIONARY.
- If you want to write down your ideas AND/OR make a plan before you write your story, do so on the **IDEAS/PLANNING** page.
- If you want to write a draft of your story, do so on the pages labelled **PLANNING AND DRAFTING.**
- Write your revised work on the pages labelled **REVISED WORK.**
- Remember that you may make changes and corrections on your revised work.
- Your story will be evaluated on WHAT you say and HOW WELL you say it (on CONTENT, DEVELOPMENT, SENTENCE STRUCTURE, VOCABULARY, and CONVENTIONS).
- YOU HAVE 80 MINUTES TO COMPLETE THIS TEST.

The following is the beginning of a story. After you have read it, use your imagination to write about what happens.

School was out. Mike and Joan were looking forward to summer vacation. They lazily kicked at sticks and stones on their way home.

Mike spied an old tin can near the ditch and, with a great burst of energy, kicked the can high into the air. As it soared, the can split open, and a white foggy mist escaped.

Within moments the children were surrounded by the strange mist. When they were able to see again, Mike and Joan noticed how everything had changed . . .

There is more space for PLANNING AND DRAFTING on pages 6, 8, and 10.

PLANNING AND DRAFTING

There is more space for **REVISED WORK** on pages 7, 9, and 11. Remember that you may make neat revisions on these pages.

REVISED WORK

REVISED WORK

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FOR DEPARTMENT USE ONLY

Marker ID number: ☐☐☐

CONTENT	0 (INS)	1	2	3	4	5
DEVELOPMENT	0 (INS)	1	2	3	4	5
SENTENCE STRUCTURE	0 (INS)	1	2	3	4	5
VOCABULARY	0 (INS)	1	2	3	4	5
CONVENTIONS	0 (INS)	1	2	3	4	5

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Teacher: Please write the student's Part B (multiple-choice) answer sheet number in BOTH places provided below.

☐☐☐☐☐ Part B (multiple-choice) answer sheet number

☐☐☐☐☐ Part B (multiple-choice) answer sheet number

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Teacher: Please write your school code in the space provided below.

School code: ☐☐☐☐

Student name (please print): _____ _____
First Name Last Name

School name (please print): _____